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Human Resource Research of Students and Teachers Mentality

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Abstract: Schools are an important and most essential factor for development of nation. The objective of the studies are to know about the real mentality of students in the manner of understanding capacity of the subjects, ability to deal in diplomatic situations and staff members mentality about their teaching methodologies and result oriented approach in Government, Semi-Government and Private Schools. My study helps to compare the knowledge of students from various intuitions and analyze real mentality of teaching staffs in various schools.

Keywords: Schools, Students Capacity, Teachers Mentality.

I. INTRODUCTION

Schools are an important factor for development of nation, which proposals industrial, educational, research, etc., growth. But knowledge of students and interest of teachers may vary according to their residence. My survey had been taken by 6th standard, 9th standard and 11th standard students in 3 different types of schools. It exposes the higher knowledge and lack of knowledge over their age due to performance of teachers and residing places. My study mainly focuses the head of institutions for controlling activities of both staff members and students.

II. RESEARCH METHODOLOGY

SAMPLING DESIGN

Three schools have been selected for this study. Before selecting the schools for study, list of schools were prepared which satisfied the following criteria,

- ✓ Government School, Semi-Government School and Private School which is approved by both state government and central government.

SELECTION OF SAMPLES

Schools are randomly selected based on their performance in public examinations, Sports achievements and personal name in society for the purpose of this study.

SOURCE OF DATA

To accomplish the objectives of study, primary and secondary data were used. Primary data were collected from students and staffs of reputed selected schools and secondary data has been collected from journals, reports and websites.

STATEMENT OF THE PROBLEM

- ✓ The study is conducted to analyze mentality of the students in various age groups.
- ✓ Study aims to measure the understanding capacity of the students and teaching methodologies with result oriented approach of the teachers.

- ✓ This will be for the schools to ascertain the actual situation and the comparative study for the schools will also helps to asses themselves their stand in the education in India.

OBJECTIVE OF THE STUDY

- ✓ To know about result of the schools.
- ✓ To know about teachers mentality over their residence.
- ✓ To know about external support for the students growth in various schools.
- ✓ To analyze and compare the performance of various schools in various activities.

LIMITATIONS OF STUDY

- ✓ The study has considered only three different ages of the school students of data for its analysis.
- ✓ The study is fully evident and based on the monetary information provided by the teachers and students.

III. DATA ANALYSIS AND INTERPOLATION

Various queries and test had been conducted during my survey. It exposes the knowledge of the students and also it shows the lack of knowledge due to various reasons. The lacks should be identified as much as earlier as possible for the growth of budding professionals. It depends on teachers, parents, students and government.

SIMPLE PERCENTAGE ANALYSIS

Simple percentage analysis refers to a ratio with the help of collected data, but when percentages are found out then it becomes easy to find the relative difference between two or more attributes.

$$\text{Simple Percentage Analysis} = \text{Number of Respondents} / \text{Total number of Respondents} * 100$$

WEIGHTED AVERAGE

The weighted mean is a mean where there is some variation in the relative contribution of individual data values to the mean. Each data value (Xi) has a weight assigned to it (Wi). Data values with larger weights contribute more to the weighted mean and data values with smaller weights contribute less to the weighted mean.

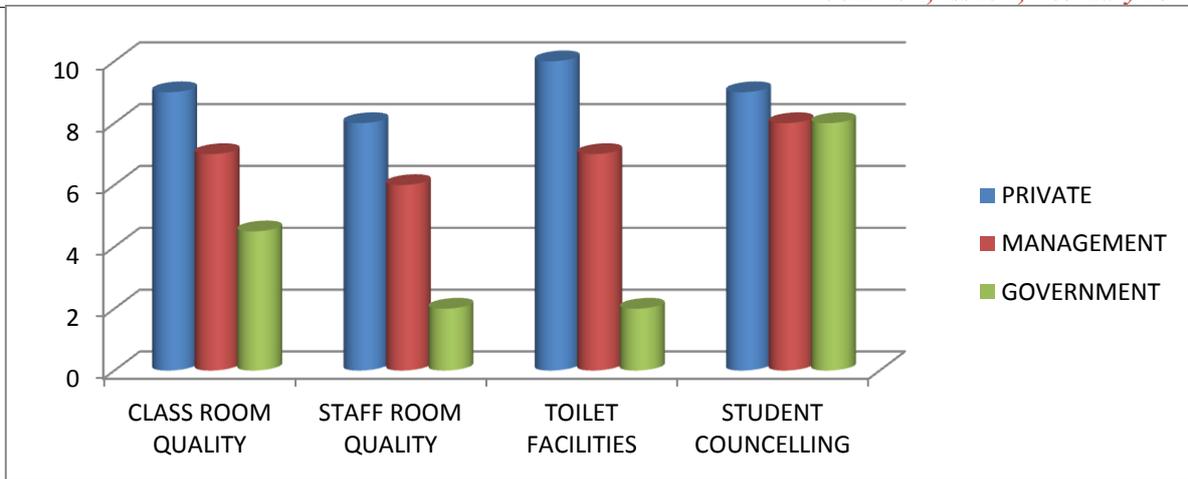
$$\text{Weighted Average} = \text{Sum (Number of Respondents)} * \text{Frequency} / \text{Sum (Total Respondents)}$$

(Or)

$$\text{Weighted Average} = \text{Sum (Wi. Xi)} / \text{Sum (Wi)}$$

IV. ANALYSIS OF SCHOOLS

- ✓ Class room infrastructure may directly affect the student mentality and capturing power. Staff room infrastructure supports the teachers for supportive tendency of their present working environment; especially for women teachers it makes satisfaction about their work and work place.
- ✓ According to school it may leads to high intakes as the good quality environment.
- ✓ Good environment makes joy and support to the management for both technical and economical growth of the institution.

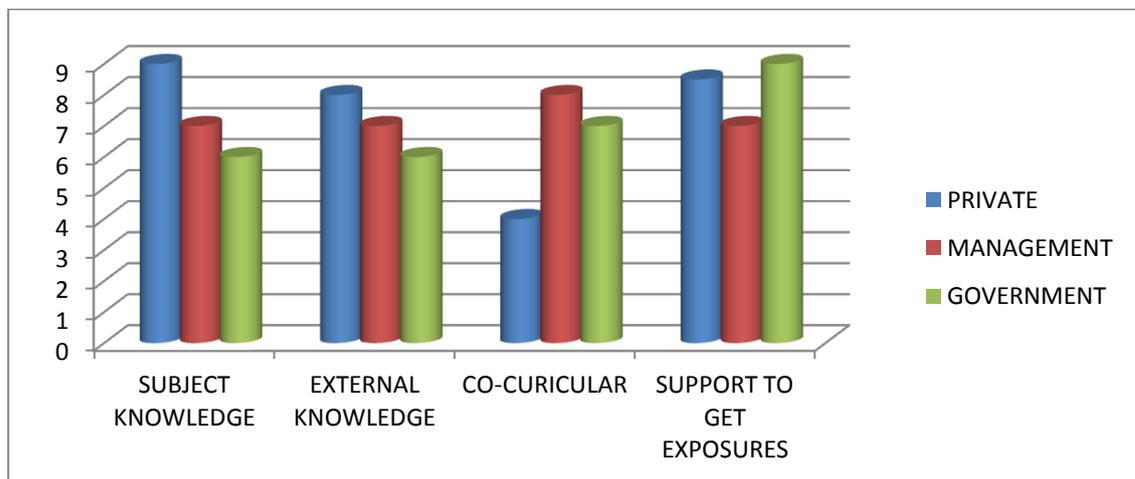


1.1 Analysis of Schools

- ✓ But totally different environment had been noticed by me during my research work in various schools.
- ✓ Quality of class rooms are calculated depends on tables, bench provided to students, black board and teaching tools.
- ✓ Staff room quality depends on the separate rooms provided to gents staffs and ladies staffs, back up things, refreshment place.
- ✓ Clean toilet for both students and staffs are analyzed for these criteria.
- ✓ Counseling to the students about personal issues from teachers is very important factor for the student's improvement.
- ✓ Counseling to the teachers for higher authorities and management are very important for effective work from staff as well as institutions growth.

V. ANALYSIS OF STUDENTS

- ✓ Student's capacity had been analyzed by various queries asked to the students among up to their age level, knowledge level and above knowledge level.

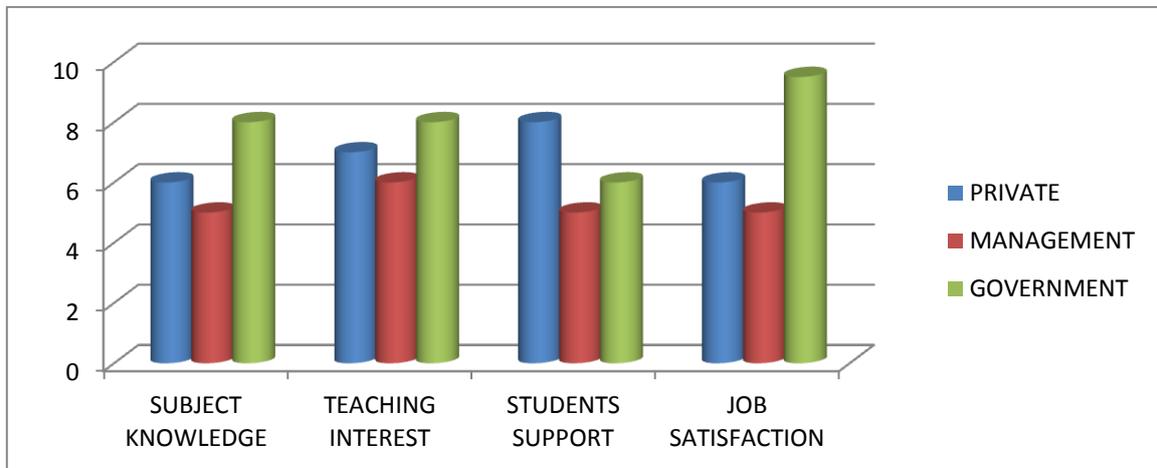


1.2 Analysis of Students

- ✓ It exposes extraordinary knowledge, lack of knowledge among various students studying in various institutions.
- ✓ Subject knowledge had analyzed by queries which is presented in their syllabus.
- ✓ Questions about country, poverty, and politics had been raised to the students to know external knowledge of the students.
- ✓ Co- curricular activity provided by their home institution as well as parents support been analyzed.
- ✓ I had asked about new things like film, science, etc., to know about the student's exposures about various fields.

VI. ANALYSIS OF TEACHERS

- ✓ Various questions had been raised to the teachers, which subject is handling by them.
- ✓ Human Resource questions about field of interest had been collected by various resources that been asked to the teachers working in various institutions to know about teaching interest.



1.3 Analysis of Teachers

- ✓ Supporting manner of teachers to students is analyzed by teachers, students and higher officials.
- ✓ Job satisfaction analysis had been raised to various teachers like PG teachers and UG teachers working in various institutions.

VII. CONCLUSION

Quality of work life plays a vital role in the era of globalization and it creates awareness of the students studying in school and teacher working in school. Today, education in an important factor for everything includes nation development. Comparison of different schools is not only study. It's for improvement of institutions among other institutions. Every institution must motivate their students and staffs for their further improvement. Lack of interest also notified by the management to improve the wealth of institution. It improves the quality education of our nation.

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